WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

Financial Statements as of June 30, 2012 and 2011 and for the Years Then Ended and Independent Auditors' Report and Supplemental Information

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

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WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

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Certified Public Accountants & Consultants

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Warren Easton Senior High School Foundation, Inc. New Orleans, Louisiana

We have audited the accompanying statements of financial position of Warren Easton Senior High School Foundation, Inc. (the School), a non-profit organization, as of June 30, 2012 and 2011, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the years then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Warren Easton Senior High School Foundation, Inc. as of June 30, 2012 and 2011, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued a report dated September 19, 2012 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grants agreements and other matters. The purpose of this report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of the testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards and schedules of performance and statistical data are presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and Louisiana Revised Statue 24:514, and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Silva Gurtner & Abney, LCC

September 19, 2012

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. STATEMENTS OF FINANCIAL POSITION AS OF JUNE 30, 2012 AND 2011

	2012			2011
ASSETS				
CURRENT ASSETS				
Cash and cash equivalents	\$	9,521,183	\$	8,655,129
Restricted cash		142,284		145,835
Grants receivable		1,109,304		1,039,850
Miscellaneous receivables		13,279		118,577
Inventory		7,022		16,189
Prepaid expenses		4,520	20	39,877
Total current assets		10,797,592		10,015,457
PROPERTY AND EQUIPMENT, net	,	568,779	50	582,493
TOTAL ASSETS	\$	11,366,371		10,597,950
LIABILITIES AND NET ASSETS CURRENT LIABILITIES				
Accounts payable and accrued expenses	\$	309,733	\$	109,975
Total current liabilities		309,733		109,975
NET ASSETS				
Unrestricted				
Undesignated		8,965,425		8,402,935
Board designated		1,710,558		1,866,563
Temporarily restricted		380,655	9	218,477
Total net assets		11,056,638	(10,487,975
TOTAL LIABILITIES AND NET ASSETS	\$	11,366,371	\$	10,597,950

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS FOR THE YEARS ENDED JUNE 30, 2012 AND 2011

	2012						
	Temporarily						
	Unrestricted	Total					
REVENUES AND OTHER SUPPORT		^					
Contributions	\$ 5,936	\$ 350,93	1 \$ 356,867				
Grants							
Federal	1,082,072	=	1,082,072				
State	33,424		33,424				
Local Minimum Foundation Program	3,706,499		3,706,499				
State Minimum Foundation Program	3,522,239	-	3,522,239				
Other	8,417		8,417				
Student activity fees	285,386	290,334	4 575,720				
Interest income	1,406		1,406				
Other revenues	125,648	-	125,648				
Net assets released from restrictions	479,087	(479,08	7)				
Total revenues and other support	9,250,114	162,178	9,412,292				
EXPENSES							
Program expenses	7,822,235		7,822,235				
Administrative expenses	866,028	-	866,028				
Fundraising expenses	155,366		155,366				
Total expenses	8,843,629		8,843,629				
Change in net assets before extraordinary item	406,485	162,178	568,663				
Extraordinary donation	; 	-	<u>-</u>				
CHANGE IN NET ASSETS	406,485	162,178	568,663				
NET ASSETS - Beginning of year	10,269,498	218,47	7 10,487,975				
NET ASSETS - End of year	\$ 10,675,983	\$ 380,655	\$ 11,056,638				

(Continued)

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS FOR THE YEARS ENDED JUNE 30, 2012 AND 2011

	2011						
	Temporarily						
	Unrestricted	Total					
REVENUES AND OTHER SUPPORT	·	** <u></u> f	- Pr ⁻				
Contributions	\$ 13,340	\$ 225,311	\$ 238,651				
Grants							
Federal	1,311,735		1,311,735				
State	46,909		46,909				
Local Minimum Foundation Program	3,544,995	, -	3,544,995				
State Minimum Foundation Program	3,278,465	,-	3,278,465				
Other	6,203		6,203				
Student activity fees	294,521	291,623	586,144				
Interest income	1,235		1,235				
Other revenues	92,954	8-1	92,954				
Net assets released from restrictions	543,935	(543,935)	× =				
Total revenues and other support	9,134,292	(27,001)	9,107,291				
EXPENSES							
Program expenses	7,230,907		7,230,907				
Administrative expenses	1,496,438	2.5	1,496,438				
Fundraising expenses	178,647	250	178,647				
Total expenses	8,905,992		8,905,992				
Change in net assets before extraordinary item	228,300	(27,001)	201,299				
Extraordinary donation	824,442	·	824,442				
CHANGE IN NET ASSETS	(596,142)	(27,001)	(623,143)				
NET ASSETS - Beginning of year	10,865,640	245,478	11,111,118				
NET ASSETS - End of year	\$ 10,269,498	\$ 218,477	\$ 10,487,975				

(Concluded)

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. STATEMENTS OF FUNCTIONAL EXPENSES FOR THE YEARS ENDED JUNE 30, 2012 AND 2011

2012

	2012							
		Program	Adı	ninistrative	Fu	Fundraising Expenses		
	7	Expenses	E	Expenses	E			Total
Expenses								
Salaries	\$	3,953,352	\$	444,197	\$	44,420	\$	4,441,969
Student activities		579,411		10				579,411
Donation		(#		10		69,631		69,631
Depreciation		4 5		49,322		-		49,322
Employee benefits		1,234,273		138,683		13,868		1,386,824
Equipment rental		0=		16,610				16,610
Food services		23,787		2,643				26,430
Insurance		0=0		58,326		 .		58,326
Miscellaneous		3,087		46,869		1,545		51,501
Other services		50 94 2		46,358		© ≅ 0		46,358
Professional services		290,508		15,290		<u> </u>		305,798
Repairs and maintenance		204,611		10,769		= 1		215,380
Shared services		350,493		14,055				364,548
Supplies								
Instructional		197,167		17,526		4,382		219,075
Other		242,104		5,380		21,520		269,004
Transportation services		542,839				-		542,839
Travel		30,462		9 				30,462
Utilities	-	170,141	1	·-		- 8	Ď.	170,141
	\$	7,822,235	\$	866,028	\$	155,366	\$	8,843,629

(Continued)

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. STATEMENTS OF FUNCTIONAL EXPENSES FOR THE YEARS ENDED JUNE 30, 2012 AND 2011

2011

	2011							
		Program	Ad	ministrative	Fı	ındraising		
	F	Expenses	I	Expenses		Expenses		Total
Expenses								
Salaries	\$	3,837,937	\$	609,726	\$	70,779	\$	4,518,442
Student activities		672,603		2=				672,603
Donation		i u		1=		68,350		68,350
Depreciation		: -		398,488				398,488
Employee benefits		1,051,311		167,020		19,388		1,237,719
Equipment rental		· -		18,341 -			18,341	
Food services		23,328		2,592				25,920
Insurance		-		111,400		-		111,400
Miscellaneous		2,991		45,372		1,496		49,859
Other services		S=		64,452		=		64,452
Professional services		123,962		6,524				130,486
Repairs and maintenance		174,248		9,171		≅ 1		183,419
Shared services		253,806		28,201				282,007
Supplies								
Instructional		138,408		12,303		3,076		153,787
Other		175,020		3,889		15,558		194,467
Transportation services		553,483		0 -		5 .2		553,483
Travel		16,149		18,959		-250E		35,108
Utilities	Ŷ s	207,661	81	0 		₩ 4		207,661
	\$	7,230,907	\$	1,496,438	\$	178,647	\$	8,905,992

(Concluded)

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. STATEMENTS OF CASH FLOWS FOR THE YEARS ENDED JUNE 30, 2012 AND 2011

	2012		2011		
CASH FLOW FROM OPERATING ACTIVITIES					
Change in net assets before extraordinary item	\$	568,663	\$	201,299	
Adjustments to reconcile change in net assets before extraordinary					
item to net cash provided by operating activities:					
Depreciation		49,322		398,488	
Changes in operating assets and liabilities:					
Grants receivable		(69,454)		(285,244)	
Pledges receivable		=8		197,500	
Miscellaneous receivables		105,298		(117,426)	
Inventory		9,167		5,445	
Prepaid expenses		35,357		(39,877)	
Accounts payable and accrued expenses		199,758	-	(76,525)	
Net cash provided by operating activities		898,111		283,660	
CASH FLOWS FROM INVESTING ACTIVITIES					
Purchases of property and equipment		(38,620)		(219,143)	
Disposal of property and equipment	100	3,012			
Net cash used in investing activities	is.	(35,608)	i .	(219,143)	
NET INCREASE IN CASH AND CASH EQUIVALENTS		862,503		64,517	
CASH AND CASH EQUIVALENTS - Beginning of year	19	8,800,964	-	8,736,447	
CASH AND CASH EQUIVALENTS - End of year	\$	9,663,467	\$	8,800,964	
RECONCILIATION TO STATEMENTS OF FINANCIAL POSITION					
Cash and cash equivalents	\$	9,521,183	\$	8,655,129	
Restricted cash	0.548c.0	142,284	(1.5)	145,835	
	ž.				
	\$	9,663,467	\$	8,800,964	

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization — Warren Easton Senior High School Foundation, Inc. d/b/a Warren Easton Charter High School (the School), incorporated on March 21, 2006, is an educational institution organized to improve student learning, increase learning opportunities for all students, encourage the use of innovative teaching methods and a variety of governance, management, and administrative structures, be more thoroughly accountable for educational results, and create new professional opportunities for teachers and other employees.

Financial Statement Presentation – The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America.

The School follows the guidance of FASB ASC 958-205 (formerly Statement of Financial Accounting Standards (SFAS) No. 117, *Financial Statements of Not-for-Profit Organizations*). Under FASB ASC 958-205, the School is required to report information regarding its financial position and activities according to three classes of net assets:

Unrestricted Net Assets – Net assets are not subject to donor-imposed restrictions. A portion of net assets are designated amounts set aside by the board of directors.

Temporarily Restricted Net Assets – Net assets subject to donor-imposed restrictions that will be met by the actions of the School or the passage of time.

Permanently Restricted Net Assets – Net assets subject to donor-imposed restrictions that are required to be maintained permanently by the School. Generally, the donors of these assets stipulate that the income earned on related investments should be used for specific purposes. For the years ended June 30, 2012 and 2011, there were no permanently restricted net assets.

In addition, the School is required to present a statement of cash flows.

Use of Estimates – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Cash and Cash Equivalents — Cash, which is held in interest bearing accounts, consists of both unrestricted and restricted balances. Unrestricted cash balances represent cash available for general operating purposes. Restricted cash balances consist of amounts credited to the School's bank accounts from donations received from individuals or entities who stated specific use of the contribution.

The School classifies all highly liquid debt instruments with a maturity of three months or less to be cash equivalents.

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, (continued)

Public Support and Revenue – The School's primary source of funding is through the Minimum Foundation Program (MFP) funded by the State Public School Fund and the Orleans Parish School Board (OPSB or the School Board). The School receives \$3,998 from the State of Louisiana (the State) and \$4,207 from the School Board per eligible student in attendance at the official pupil count date of October 1 each year. MFP revenue accounts for 78% and 75% of the School's total support for the years ended June 30, 2012 and 2011, respectively. State and federal grants are on a cost reimbursement basis and account for 12% and 15% of the School's total support for the years ended June 30, 2012 and 2011, respectively.

Donated Equipment, Services and Materials – Contributions of donated non-cash assets are recorded at their fair values in the period received. Contributions of donated services that create or enhance nonfinancial assets or that require specialized skills and are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at their fair values in the period received. For the years ended June 30, 2012 and 2011, there were no non-cash contributions.

As part of an operating agreement with the Orleans Parish School Board, Warren Easton is not required to pay a lease on the property which houses the School.

Grants Receivable – The grants receivable are stated at the amount management expects to collect from outstanding balances. The financial statements do not include an estimate for allowance for doubtful accounts. Management believes that all receivables are collectible.

Promises to Give – Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Conditional promises to give are recognized when the conditions on which they depend are substantially met.

All promises to give are recognized as assets and revenues. The School had no conditional promises to give as of June 30, 2012 and 2011.

Inventory – Inventory consists of items that are sold at the School's store, The Eagles' Nest. Items sold at the store include sweaters, T-shirts, socks, school supplies, etc. Inventory on the financial statements is valued at cost.

Property and Equipment – Property and equipment obtained with non-public funds are the property of the School and are capitalized at cost. It is the School's policy to capitalize expenditures for these items in excess of \$2,500. Assets donated are carried at fair market value on the date of donation, net of accumulated depreciation. Depreciation is provided utilizing the straight-line method over the estimated useful lives of 40 years for leasehold improvements and 3 years for equipment.

Compensated Absences – All employees accrue 10 days of leave each year. At the end of the year, unused days are rolled over to the Teachers' Retirement System of Louisiana (TRSL). The School does not compensate employees for unused sick days.

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, (continued)

Contributions and Revenue Recognition – Contributions received are recorded as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and/or nature of any donor restrictions.

All donor-restricted support is recognized as an increase in temporarily or permanently restricted net assets, depending on the nature of the restriction. When a restriction expires (that is, when a stipulated time restriction ends or purpose restriction is accomplished), temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statements of activities and changes in net assets as net assets released from restrictions. Contributions whose restrictions are met in the same reporting period are reported as unrestricted support.

Revenues from federal and state grants are recorded when the School has a right to reimbursement under the related grant, generally corresponding to the incurring of grant-related costs by the School, or when earned under the terms of the grants.

In-Kind Support – The School records the in-kind value of goods and services contributed to support various activities as support and related expenses. There was no in-kind support for the years ended June 30, 2012 and 2011.

Income Taxes – The School has received a tax-exempt ruling under section 501(c)(3) from the Internal Revenue Service and, accordingly, is not subject to federal income tax unless the School has unrelated trade or business income. Management has evaluated its tax positions and has determined that there are no uncertainties in income taxes that require adjustments to or disclosures in the financial statements.

Fundraising Expenses – All expenses associated with fundraising activities are expensed as incurred, including those expenses related to fundraising appeals in a subsequent year.

Functional Expenses – The costs of providing the various programs and other activities are summarized in the statements of functional expenses. Certain expenses have been allocated among the programs and supporting services based on management's estimate of the costs involved.

NOTE B - RESTRICTION ON ASSETS

Temporarily restricted net assets are restricted by donors for specific programs, purposes, or to assist specific departments of the School. These restrictions are considered to expire when payments for restricted purposes are made. None of the temporarily restricted net assets are time-restricted by donors.

NOTE B – RESTRICTION ON ASSETS, (continued)

Temporarily restricted net assets at June 30, 2012 and 2011 were for the following purposes:

	2012	2011
Student activities funds	\$ 90,483	\$ 95,310
Wellness	4,395	6,390
Hall of Fame scholarships	220,793	57,692
Auditorium lighting	30,000	30,000
Academic enhancements	12,898	27,460
Library books and other	22,086	1,625
Total temporarily restricted net assets	\$ 380,655	\$ 218,477

The School does not have permanently restricted net assets as of June 30, 2012 and 2011.

NOTE C - CONCENTRATION OF CREDIT RISK

The School maintains cash balances at one financial institution. Accounts are insured by the Federal Deposit Insurance Commission (FDIC) up to \$250,000 per institution at June 30, 2012 and 2011, respectively. At June 30, 2012 and 2011, cash deposits in excess of the FDIC insured limits were \$9,591,917 and \$8,617,853, respectively.

In order to reduce credit risk cash deposits in excess of the FDIC insured limit, \$9,369,497 and \$8,559,934 of the total cash balances was maintained in the Federated Government Obligations Tax Managed Fund as of June 30, 2012 and 2011, respectively.

NOTE D - PROPERTY AND EQUIPMENT

Property and equipment consisted of the following as of June 30:

	2012	2011
Leasehold improvements Equipment	\$ 638,913 1,416,070	\$ 611,145 1,408,468
Total	2,054,983	2,019,613
Accumulated depreciation	(1,486,204)	(1,437,120)
Total property and equipment, net	\$ 568,779	\$ 582,493

Depreciation expense for the years ended June 30, 2012 and 2011 totaled \$49,322 and \$398,488, respectively.

NOTE E - LINE OF CREDIT

The School maintains a \$1,750,000 unsecured line of credit with a local financial institution, which bears interest at the Lender's Prime Rate, and matured August 8, 2012. The School is working with the financial institution to renew this line of credit. At June 30, 2012 and 2011, the School had no outstanding borrowings under the line of credit.

NOTE F – RETIREMENT PLAN

Substantially all employees of the School participate in the Teachers' Retirement System of Louisiana (TRSL). This system is a cost sharing, multiple-employer governmental defined benefit plan qualified under Section 401(a) of the Internal Revenue Code. The plan provides retirement benefits as well as disability and survivor benefits to eligible participants. The TRSL issues publicly available financial reports that include financial statements and required supplementary information of the TRSL. That report may be obtained by writing the Teachers' Retirement System of Louisiana, P.O. Box 94123, Baton Rouge, LA 70804-9123.

Participants vest immediately in employee contributions to the plan. Retirement benefits vest after five years of service if the employee reaches age sixty; otherwise, benefits vest after twenty years of service. Benefits are established and amended by state statute. Upon retirement, participants may select from eight retirement payment options.

Participants are required to contribute to the plan 8% of the annual covered payroll. For the years ended June 30, 2012 and 2011, the School is required to contribute 23.7% and 20.2%, respectively, each year of the annual covered payroll of each participating employee. These contribution levels are established by law and set by the Public Retirement Systems Actuarial Committee (the System). Starting July 1, 2011, the System rate was increased to 24.5%. For the years ended June 30, 2012 and 2011, the School contributions to the plan totaled \$957,840 and \$809,871, respectively, and are included in employee benefits on the statements of functional expenses.

NOTE G – GRANTS

The United States Department of Education awarded a grant to Orleans Parish School Board, which was awarded to the School as a subrecipient, to help ensure that all children meet challenging state academic standards. The grant funds must be used to provide additional academic support and learning opportunities to help low-achieving children master challenging curriculum and meet state standards in core academic subjects. For the years ended June 30, 2012 and 2011, the School recognized revenue under this grant of \$592,507 and \$698,129, respectively.

The United States Department of Education awarded a grant to Orleans Parish School Board, which was awarded to the School as a subrecipient, to increase academic achievement through strategies such as improving teacher and principal quality and increase the number of highly qualified teachers, principals, and assistant principals. The grant funds must be used to assist schools in effectively recruiting and retaining highly qualified teachers and to make available professional development activities that address subject matter knowledge and other activities. For the years ended June 30, 2012 and 2011, the School recognized revenue under this grant of \$97,667 and \$120,400, respectively.

NOTE G – GRANTS, (continued)

The United States Department of Education awarded a grant to Orleans Parish School Board, which was awarded to the School as a subrecipient, to assist in the long-term planning needs for the school. The grant funds must be used to address both current needs for educational success and the long-term planning needs of the school. For the year ended June 30, 2012, the School recognized no revenue under this grant. For the year ended June 30, 2011, the School recognized revenue under this grant of \$5,507.

The United States Department of Education awarded a grant to Orleans Parish School Board, which was awarded to the School as a subrecipient, to help them ensure that children with disabilities, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. For the years ended June 30, 2012 and 2011, the School recognized revenue under this grant of \$68,607 and \$88,517, respectively.

The State of Louisiana provides funding which is determined on an annual basis based on the number of pupils enrolled in the School as of October 1st. This state funded per pupil allocation is based on the most recently approved minimum foundation program formula resolution. For the years ended June 30, 2012 and 2011, the School recognized revenue under this program of \$3,522,239 and \$3,278,465, respectively.

The Orleans Parish School Board provides funding which is determined on an annual basis based on the number of pupils enrolled in the School as of October 1st. Revenues are received by the Orleans Parish School Board from sales tax revenues, ad valorem taxes, and other sources. For the years ended June 30, 2012 and 2011, the School recognized revenue related to these sources of \$3,706,499 and \$3,544,995, respectively.

The United States Department of Education awarded a grant to Orleans Parish School Board, which was awarded to the School as a subrecipient, to improve education through such activities as replacing instructional materials and equipment; paying teacher incentives; constructing, modernizing, or renovating school buildings; beginning or expanding Advanced Placement, or other rigorous instructional curricula; starting or expanding charter schools, and supporting after-school or extended learning time activities. For the years ended June 30, 2012 and 2011, the School recognized revenue under this grant of \$269,796 and \$247,737, respectively.

The United States Department of Education awarded a grant to Orleans Parish School Board, which was awarded to the School as a subrecipient, to help recruit, retain, and compensate educators who commit to work at least three years in an area in which a major disaster was declared as a result of Hurricane Katrina or Hurricane Rita. For the years ended June 30, 2012 and 2011, the School recognized revenue under this grant of \$53,812 and \$52,678, respectively.

The United States Department of Education awarded a grant to Orleans Parish School Board, which was awarded to the School as a subrecipient, to assist in saving or creating education jobs during the 2010-2011 school year. For the year ended June 30, 2012, the School recognized no revenue under this grant. For the year ended June 30, 2011, the School recognized revenue under this grant of \$105,803.

NOTE H - RELATED PARTY TRANSACTIONS

During fiscal years 2012 and 2011, the School had related party expenses totaling \$400,631 and \$325,261 with Orleans Parish School Board, the School's Local Educational Agency (LEA); shared services, which are the IT services provided by the LEA, account for \$140,553 and \$143,379 of the related party expenses, respectively. The Louisiana Legislature approved a 2% administrative fee to be paid by all charter schools to Orleans Parish School Board. For the years ended June 30, 2012 and 2011, the School paid \$144,574 and \$138,629 in administrative fees to Orleans Parish School Board. Beginning 2012, the LEA began charging the School for property and flood insurance costs. This cost was \$79,421. The expenses for 2012 and 2011 of \$26,430 and \$25,920, respectively, are for the food services provided by the LEA for meals at the School. The School also paid the LEA \$9,653 and \$17,333 for Talented Music & Theater instruction for students, respectively. For the year ended June 30, 2012, the School has a receivable of \$13,279 due from the LEA associated with 21st Century expenses. For the year ended June 30, 2011, the School had a receivable of \$119,082 due from the LEA, \$105,803 is associated with Edujobs and \$13,279 is associated with 21st Century expenses. For the year ended June 30, 2012, the School had a payable of \$38,961 due to the LEA associated with an overpayment of Edujobs money.

NOTE I – SCHOOL OPERATION/LEASEHOLD INTEREST

On July 1, 2011, the School's operating agreement renewal with the Orleans Parish School Board (OPSB) went into effect. This allows the School to use the facilities and contents located at 3019 Canal Street, New Orleans, LA 70119, or any other locations that may be approved by the School and the Orleans Parish School Board. This agreement will expire on June 30, 2017. The agreement may be renewed at the option of the Orleans Parish School Board. The School pays an annual usage fee to the OPSB of \$158,843. For the fiscal year 2012, the School is responsible for half of the annual usage fee. The School Board can increase this fee prior to the next fiscal year based on the actual cost of flood and property insurance they are able to obtain. Management expects OPSB to execute this agreement in the near future.

The School is responsible for all necessary maintenance to ensure that the facilities comply with all state and local health and safety standards and other applicable laws, regulations, and rules. If capital improvements are made by the School with non-public funds to any site which it operates, and the charter contract is revoked or terminated, the School will be reimbursed for the fair market value of such capital improvements. Assets purchased with public funds or obtained from public sources will automatically revert to the Orleans Parish School Board at the time the agreement is terminated. The School must maintain records of any assets acquired with private funds that will remain the property of the School.

The School also has the rights to use computers and kitchen equipment that are owned by Orleans Parish School Board for no fee.

Use of the property and equipment is not recorded as an in-kind contribution from the Orleans Parish School Board as the value of the use of the land and building is not readily determinable. The agreement is classified as an exchange transaction because both parties receive significant value from this arrangement. Accordingly, the present value of the benefit to be received in future years has not been recorded.

NOTE J - COMMITMENTS

The School has employment contracts with most of it employees. The contracts for the current year expired June 30, 2012. All contracts provide for a minimum annual salary and other benefits.

NOTE K - RISK MANAGEMENT

The School is exposed to various risks of loss from torts; theft of, damage to, and destruction of assets; business interruption; errors and omissions; employee injuries and illnesses; natural disasters; and employee health and accident benefits. Commercial insurance coverage is purchased for claims arising from such matters. There were no settled claims that exceeded this commercial coverage for the years ended June 30, 2012 and 2011.

NOTE L – EXTRAORDINARY DONATION

On August 6, 2011, the School completed the construction of a health clinic on the campus and promptly donated the health clinic, including total construction costs of \$824,442, to the Orleans Parish School Board. As part of the agreement, the School is responsible for all operating expenses associated with the health clinic as well as any expense associated with the upkeep and maintenance of the property. The School is allowed full use of the facilities for students, faculty, and staff.

NOTE M - SUBSEQUENT EVENTS

Management has evaluated subsequent events through the date that the financial statements were available to be issued, September 19, 2012, and determined that no events occurred that require disclosure. No subsequent events occurring after that date have been evaluated for inclusion of these financial statements.



WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS JUNE 30, 2012

Federal Grantor/Pass-through Grantor/Program	Federal CFDA Number	Pass-through Entity Identifying Number	Federal Expenditures
U.S. Department of Education			
Pass-through programs from:			
Louisiana Department of Education –			
Orleans Parish School Board			
Title I, Part A Cluster			
Title I - Grants to Local Educational Agencies - Part A - Basic	84.010A	28-09-T1-36	\$ 592,507
Total Title I, Part A Cluster			592,507
Special Education Cluster (IDEA)			
Special Education - Grants to States - IDEA Part B	84.027	28-09-B1-36	68,607
Total Special Education Cluster (IDEA)			68,607
Other Department of Education Programs			
Title II - Teacher & Principal Training & Recruitment Fund	84.367A	28-09-50-36	97,667
Fund for the Improvement of Education	84.215		269,796
Hurricane Educator Assistance Program	84.938K		53,495
Total Other Department of Education Programs			420,958
Total expenditures of federal awards			\$ 1,082,072

Notes to Schedule of Expenditures of Federal Awards

Note 1 - Summary of Significant Accounting Policies

Basis of Presentation – This schedule includes the federal grant activity of Warren Easton Senior High School Foundation Inc. (the School) and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations.

Accrued Reimbursement – Various reimbursement procedures are used for federal awards received by the School. Consequently, timing differences between expenditures and program reimbursements exist at the end of the year.





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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Warren Easton Senior High School Foundation, Inc. New Orleans, Louisiana

We have audited the financial statements of Warren Easton High School Foundation, Inc. (the School), as of and for the year ended June 30, 2012, and have issued our report thereon dated September 19, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

Management of the School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing an opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements; noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the Board of Directors, the Louisiana Legislative Auditor, the Louisiana Department of Education, federal awarding agencies, pass through entities, and the Orleans Parish School Board. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Silva Gurtner & Abney, LLC

September 19, 2012



Certified Public Accountants & Consultants

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OFFICE OF MANAGEMENT AND BUDGET (OMB) CIRCULAR A-133

To the Board of Directors of Warren Easton High School Foundation, Inc. New Orleans, Louisiana

Compliance

We have audited the compliance of the Warren Easton High School Foundation, Inc. (the School) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to its major federal program for the year ended June 30, 2012. The School's major federal program is identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with requirements of laws, regulations, contracts, and grants applicable to its major federal program is the responsibility of the School's management. Our responsibility is to express an opinion on the School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133, require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures, as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School's compliance with those requirements.

In our opinion, the School complied, in all material respects, with the requirements referred to above that are applicable to its major federal program for the year ended June 30, 2012.

Internal Control over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of management, the Board of Directors, the Louisiana Legislative Auditor, the Louisiana Department of Education, federal awarding agencies, pass through entities, and the Orleans Parish School Board. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Silva Gurtner & Abney, LLC

September 19, 2012

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2012

Section I - Summary of Auditors' Results

Financial Statements								
Type of auditors' report issued:		Unqualified						
Internal control over financial reporting:			and a south residence to the second residence of the s					
Material weaknesses identified?			yes	X	no			
Significant deficiencies identified		∑ -	- 50		=			
not considered to be material weaknesse	es?		yes	X	none			
					reported			
Noncompliance material to financial statement	nts							
noted?		Vi	_yes	X	no			
Federal Awards								
Internal control over major programs:								
Material weaknesses identified?			yes	X	no			
Significant deficiencies identified		()		*				
not considered to be material weaknesse	es?		yes	X	none			
		·	50		reported			
Type of auditors' report issued on compliance	•							
for major programs:			Unqualified					
Any audit findings disclosed that are require to be reported in accordance with Circular A-133, Section .510 (a)?	d	9	_yes	X	no			
Identification of major programs:								
CFDA Numbers	Name of	Federal Prog	ram or Cluste	<u>r</u>				
84.010A	Title I - C	Grants to Loca	al Educationa	1 Agencies - 1	Part A - Basic			
Dollar threshold used to distinguish								
between Type A and Type B programs:		\$ 300,000	_					
Auditee qualified as low-risk audit?		X	_yes	,	_no			
Section II – Findings related to the financia in accordance with <i>Government Auditing Sta</i>		ents that are	required to b	e reported				
No findings and questioned costs for the year	r ended Ju	me 30, 2012.						
Section III Findings and questioned sect	, fou fod	ual arrand	n d ou					
Section III – Findings and questioned costs OMB Circular A-133 §510(a)	s for ledel	rai awarus ui	naer					
No findings and questioned costs for the year	r ended In	me 30, 2012						

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2012

Section II – Findings related to the financial statements that are required to be reported in accordance with *Government Auditing Standards*

No prior year findings or questioned costs.

Section II - Findings and questioned costs for federal awards under OMB Circular A-133 §510(a)

No prior year findings or questioned costs.

SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514 – PERFORMANCE AND STATISTICAL DATA)



Certified Public Accountants & Consultants

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors of Warren Easton Senior High School Foundation, Inc. New Orleans, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of Warren Easton Senior High School Foundation, Inc. and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Warren Easton Senior High School Foundation, Inc. and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. Management of Warren Easton Senior High School Foundation is responsible for its performance and statistical data. This agreed-upon procedure engagement was performed in accordance with Statements on Standards for Attestation Engagements, issued by the American Institute of Certified Public Accountants, and applicable provisions of Government Auditing Standards published by the United States Comptroller General. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on Schedule 1:
 - Total General Fund Instructional Expenditures,
 - Total General Fund Equipment Expenditures,
 - Total Local Taxation Revenue,
 - Total Local Earnings on Investment in Real Property not applicable,
 - Total State Revenue in Lieu of Taxes not applicable,
 - Nonpublic Textbook Revenue not applicable, and
 - Nonpublic Transportation Revenue not applicable.

Findings: None

Education Levels of Public School Staff (Schedule 2)

- 2. We reconciled the total number of full-time classroom teachers per Schedule 4 to the combined total number of full-time classroom teachers per Schedule 2 and to school supporting payroll records as of October 1, 2011.
- 3. We reconciled the combined total of principals and assistant principals per Schedule 4 to the combined total of principals and assistant principals per Schedule 2.
- 4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2011 and agreed to the total reported on Schedule 2. We traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's education level was properly classified on Schedule 2.

Findings: None

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on Schedule 3. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

Findings: None

Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2011 and as reported on Schedule 4 and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Findings: None

Public School Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on Schedule 5 and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on Schedule 5.

Findings: None

8. We recalculated the average salaries and full-time equivalents reported in Schedule 5.

Findings: None

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on Schedule 6 and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1, 2011 roll books for those classes and determined if the class was properly classified on Schedule 6.

Findings: None

Louisiana Educational Assessment Program (LEAP) (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in Schedule 7 by Warren Easton Senior High School Foundation, Inc.

Findings: Not applicable.

The Graduation Exit Exam (GEE) (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in Schedule 8 by Warren Easton Senior High School Foundation, Inc.

Findings: None

The iLEAP Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in Schedule 9 by Warren Easton Senior High School Foundation, Inc.

Findings: None

We were not engaged to, and did not perform an examination, the objective of which would be the expression of an opinion on the performance and statistical data accompanying the annual financial statements of Warren Easton Senior High School Foundation, Inc. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of Warren Easton Senior High School Foundation, Inc., the Board of Directors, the Louisiana Department of Education, the Legislative Auditor, and the Orleans Parish School Board, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Silva Gurtner & Abney, LCC

September 19, 2012

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514 – PERFORMANCE AND STATISTICAL DATA) FOR THE YEAR ENDED JUNE 30, 2012

Schedule 1 – General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 - Education Levels of Public School Staff

This schedule includes the certificated and uncertificated number and percentage of full-time classroom teachers and the number and percentage of principals and assistant principal's with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph. D or Ed. D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 3 - Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 4 - Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers

This schedule includes the number of years of experience in teaching for assistant principals, and full-time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 5 - Public School Staff Data

This schedule includes average classroom teachers' salary using full-time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 6 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students. This data is currently reported to the Legislature in the Annual School Report (ASR).

Schedule 7 – Louisiana Educational Assessment Program (LEAP)

Not applicable.

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514 – PERFORMANCE AND STATISTICAL DATA) FOR THE YEAR ENDED JUNE 30, 2012

Schedule 8 - Graduation Exit Exam (GEE)

This schedule represents student performance testing data and includes summary scores by district for grades 10 and 11 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule 9 - The End-of-Course and iLEAP Tests

This schedule represents student performance testing data and includes a summary score for grades 3, 5, 6, 7 and 9 for each district. The summary score reported is the National Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. This schedule includes three years of data.

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES AND CERTAIN LOCAL REVENUE SOURCES FOR THE YEAR ENDED JUNE 30, 2012 SCHEDULE 1

General Fund Instructional and Equipment Expenditures

Teacher and Student Interaction Activities: Classroom Teacher Salaries \$ 2,296,102 Other Instructional Staff Activities		
Other Instructional Staff Activities		
Employee Benefits 805,800		
Purchased Professional and Technical Services 53,194		
Instructional Materials and Supplies 305,138		
Instructional Equipment		
Total Teacher and Student Interaction Activities	3,460,234	
Other Instructional Activities	21,465	
Pupil Support Services 395,621		
Less: Equipment for Pupil Support Services -		
Net Pupil Support Services	395,621	
Instructional Staff Services 162,606		
Less: Equipment for Instructional Staff Services		
Net Instructional Staff Services	162,606	
School Administration 683,542		
Less: Equipment for School Administration -		
Net School Administration	683,542	_
Total General Fund Instructional Expenditures	\$ 4,723,468	_
Total General Fund Equipment Expenditures	\$ -	=

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. EDUCATION LEVELS OF PUBLIC SCHOOL STAFF AS OF OCTOBER 1, 2011 SCHEDULE 2

Category	Fu	ıll-time Classı	room Teache	ers	Principals & Assistant Principals						
	Certif	icated	Uncert	ificated	Certif	icated	Uncertificated				
	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
Less than a Bachelor's Degree											
Bachelor's Degree	28	56.00%	1	100.0%	1	33.33%	9				
Master's Degree	20	40.00%			1	33.33%					
Master's Degree + 30	2	4.00%			1	33.33%					
Specialist in Education											
Ph. D. or Ed. D.											
Total	50	100.0%	1	100.0%	3	100.0%					

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. NUMBER AND TYPE OF PUBLIC SCHOOLS FOR THE YEAR ENDED JUNE 30, 2012 SCHEDULE 3

Туре	Number
Elementary	
Middle/Jr. High	
Secondary	1
Combination	
Total	1

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. EXPERIENCE OF PUBLIC PRINCIPALS , ASSISTANT PRINCIPALS, AND FULL-TIME CLASSROOM TEACHERS AS OF OCTOBER 1, 2011 SCHEDULE 4

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals					1	1		2
Principals							1	1
Classroom Teachers	4	3	16	7	4	10	7	51
Total	4	3	16	7	5	11	8	54

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. PUBLIC SCHOOL STAFF DATA FOR THE YEAR ENDED JUNE 30, 2012 SCHEDULE 5

Classroom Teachers
Excluding ROTC,
Rehired Retirees, and
All Classroom
Teachers
Reductions

Teachers	Reductions
\$49,897	\$49,846
\$49,513	\$49,488
54.7	51.7
	\$49,897 \$49,513

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude stipends and employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries (e.g., extended medical leave); and ROTC teachers usually receive more compensation because of a federal supplement. For these reasons, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees, and any teachers on sabbatical leave during any part of the school year.

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. CLASS SIZE CHARACTERISTICS AS OF OCTOBER 1, 2011 SCHEDULE 6

	Class Size Range											
	1-	20	21-	-26	27-	-33	34	1+				
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number				
Elementray		27										
Elementray Activity Classes												
Middle / Jr. High												
Middle / Jr. High Activity Classes												
High	34.77%	121	29.31%	102	16.67%	58	2.59%	9				
High Activity Classes	2.30%	8	1.44%	5	0.29%	1	2.59%	9				
Combination	3.74%	13	2.30%	8	2.01%	7	0.00%	0				
Combination Activity Classes	0.29%	1	0.57%	2	0.29%	1	0.86%	3				

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM (LEAP) FOR THE YEAR ENDED JUNE 30, 2012 SCHEDULE 7

This schedule does not apply to Warren Easton High School as grade levels for the school are grades 9 through 12.

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC. GRADUATION EXIT EXAM (GEE) FOR THE YEAR ENDED JUNE 30, 2012 SCHEDULE 8

District Achievement		English Language Arts							Mathematics							
Level Results	2010		2011		2012		2010		2011		20	12*				
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent				
Grade 10																
Advanced	1	0.5%	0	0.0%	0	0.0%	4	2.0%	12	5.4%	0	0.0%				
Mastery	21	10.4%	21	9.5%	0	0.0%	23	11.3%	28	12.6%	0	0.0%				
Basic	113	55.9%	133	59.9%	0	0.0%	131	64.5%	132	59.5%	0	0.0%				
Approaching Basic	47	23.3%	61	27.5%	0	0.0%	27	13.3%	33	14.9%	0	0.0%				
Unsatisfactory	20	9.9%	7	3.2%	0	0.0%	18	8.9%	17	7.7%	0	0.0%				
Total	202	100%	222	100%	0	0.0%	203	100%	222	100%	0	0.0%				

District Achievement			Scie	ence	- 12	Social Studies						
Level Results	2010		2011		2012		2010		2011		20	12
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 11				2	=							Po
Advanced	0	0.0%	0	0.0%	3	1.4%	0	0.0%	0	0.0%	0	0.0%
Mastery	12	5.5%	12	5.9%	18	8.1%	5	1.5%	5	2.3%	7	2.5%
Basic	110	50.5%	102	50.2%	126	57.0%	142	60.6%	127	65.1%	136	62.6%
Approaching Basic	70	32.1%	66	32.5%	56	25.3%	49	24.1%	52	22.5%	52	25.6%
Unsatisfactory	26	11.9%	23	11.3%	18	8.1%	22	13.8%	19	10.1%	26	9.4%
Total	218	100%	203	100%	221	100%	218	100%	203	100%	221	100%

^{*} Effective for the year ended June 30, 2011, the GEE and iLEAP tests were replaced with the End-of-Course (EOC) tests.

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATIONS, INC. THE ILEAP TESTS FOR THE YEAR ENDED JUNE 30, 2012 SCHEDULE 9

	iLEAP Tests														
District Achievement	2	E	nglish Lai	nguage A	rts		Mathematics								
Level Results	20	010	20	11*	20	12*	20	10	2011*		2012*				
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
Grade 9															
Advanced	0	0.00%	0	0.0%	0	0.0%	6	1.32%	0	0.0%	0	0.0%			
Mastery	10	5.29%	0	0.0%	0	0.0%	22	15.42%	0	0.0%	0	0.0%			
Basic	144	61.67%	0	0.0%	0	0.0%	137	63.00%	0	0.0%	0	0.0%			
Approaching Basic	53	26.43%	0	0.0%	0	0.0%	40	13.66%	0	0.0%	0	0.0%			
Unsatisfactory	4	6.61%	0	0.0%	0	0.0%	6	6.61%	0	0.0%	0	0.0%			
Total	211	100.00%	0	0.0%	0	0.0%	211	100.00%	0	0.0%	0	0.0%			

^{*} Effective for the year ended June 30, 2011, the GEE and iLEAP tests were replaced with the End-of-Course (EOC) tests.